

LITTLE SILVER BOARD OF EDUCATION BOARD GOALS ACTION PLAN

BOARD GOAL: Continue with Board Training Requirements in addition to Board District Professional Plan.

| Major Activities | Board/staff | Resources | Timelines | Indicators of Success |
|---|--|-----------------------|------------|--|
| 1. Set Board goals, develop action plan accordingly | Whole Board, Superintendent, BA | Mary Ann Friedmann | Sept - Nov | Goals/plan clearly defined and subsequently approved at November meeting |
| 2. Hold training/PD specific to BOE finance and budgeting | Whole Board, Superintendent, BA | Caryn Anderson, BA | February | Successful completion of training session, increased BOE role in budgeting process |
| 2. Hold training/PD specific to District Data/Student Achievement | Whole Board, Superintendent, BA, Dir. of C&I | TBD | TBD | Successful completion of training session |

BOARD GOAL: Refine BOE processes, procedures; improve overall efficiency/efficacy

| Major Activities | Board/staff | Resources | Timelines | Indicators of Success |
|---|--|---|------------------|--|
| 1. Create onboarding process for new Board members, including training documentation such as chain of command/org chart, and “cheat sheet” rules/regs | Superintendent, BA, and BOE President, BOE members | NJSBA, Internal policies/regulations | Nov/Dec | Clear concise documentation and standardized process Successful implementation with 2 new BOE members this December |
| 2. Create Board Charter | Whole Board, Superintendent, BA | Materials from similar districts, internal policies/regulations | February | Successful completion of Board Charter, approved by BOE |
| 3. Review policies specific to BOE and revise as needed | Whole Board, Superintendent | NJSBA, Internal policies/regulations | March | Updated policies related to BOE operations, e.g., social media use. |

BOARD GOAL: Complete Policy review; organize and refine district policies across the board

| Major Activities | Board/staff | Resources | Timelines | Indicators of Success |
|---|---------------------------------|-------------------------------|------------------|--|
| 1. Request "Policy Wellness Check" from NJSBA | Superintendent | NJSBA | October | Request complete, awaiting results |
| 2. Revise policies as needed according to results of wellness check | Whole Board, Superintendent, BA | NJSBA, District legal counsel | Ongoing | Updated body of policies that are specific to Little Silver and in keeping with state statutes |
| 3. Educate Board members regarding policy changes, approve policy revisions, communicate significant changes to the community | Whole Board, Superintendent, BA | Internal | May | Board approval of policy revisions Successful communication to parent community |

BOARD GOAL: Continue “fair funding” advocacy on behalf of Little Silver Schools, expand advocacy efforts to include improved communication with RBRHS.

| Major Activities | Board/staff | Resources | Timelines | Indicators of Success |
|---|---|--|------------------|---|
| 1. Continue BOE outreach/networking with state legislators individually and as part of collective efforts such as Garden State Coalition and NJSBA. | Whole Board, Superintendent | NJSBA, GSC literature/websites. | Ongoing | Increased participation in collaborative efforts (i.e., attend NJSBA and GSC events) Regular contact with legislators/staff Favorable funding decisions in state budget |
| 2. Continue to communicate efforts and garner support from the community via advocacy website and BOE updates. | Superintendent, BA, Advocacy Committee | NJSBA, GSC literature/websites, advocacy communications with legislators, Internal | Ongoing | Regular updates to advocacy website Regular updates at BOE meetings Community engagement on important advocacy issues Favorable funding decisions in state budget |
| 3. Improved communication with RBR regarding needs of LS students and HS readiness. | Board President, Superintendent, Articulation Committee | Internal | Ongoing | Successful Articulation meetings with LS RBR Board Reps RBR participation at LS Strategic Planning session in June (including LS RBR Reps and LS RBR students) |